

# NEWSLETTER

ISSUE 18 Term 4 | Week 6 | 2019

#### Powerful, self directed learners who belong, believe and achieve

# **DIARY DATES**

December 4th Celebration Night

December 6th Yr 7 Graduation

Early Years Christmas Choir Bunnings, Windsor Gardens

December 10th Camp Quality Incursion

December 13th Pool Day Last Day of Term ~2:05pm early dismissal ~

### CONTACT

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# From Ms Keddie...

#### SCHOOL TIMES

Reminder to families that there is no supervision of children at school before 8:30am. If students arrive at school prior to that time, parents are responsible for the safety of their children.

We now have an Out of School Hours Care operating daily. Children can be booked in from 6:30am and be safe until 8:30am when the school takes over Duty of Care. Please utilise this service or keep your children home until 8:30am for their safety.

School finishes at 3:05pm every day. Children should be collected promptly after school each day.

Our OSHC service is open daily from 3:05 -6:00pm. Students enjoy social experiences as well as healthy snacks after school. Please enroll your child into our OSHC service – we cannot guarantee Duty of Care for students who are left at school after 3:05pm.

#### **CELEBRATION NIGHT**

Wednesday Dec 4<sup>th</sup>. Preparations are well under way – we look forward to seeing all our families and friends on this evening.

## AROUND OUR SCHOOL

#### Pageant

For the second year in a row, Hampstead Primary students took part in the City of Port Adelaide Enfield's Twilight Christmas Parade. The students were amazing and enjoyed coming early for face painting before walking in the parade. They hi-fived onlookers and wished them a Merry Christmas. They had a ball and represented Hampstead proudly!



# CELEBRATION CELEBRATION

#### WHEN

Wednesday, December 4th 5:00pm - 7:30pm

#### WHERE

### Hampstead Primary School

Bring along a fold up chair and set up on the courts near the playground

#### AVAILABLE ON THE NIGHT

Drinks • Christmas raffle •
Ice blocks • Various stalls •

#### PLEASE COME AND JOIN US FOR OUR ANNUAL SCHOOL CELEBRATION NIGHT.

STUDENTS AND TEACHERS HAVE BEEN HARD AT WORK PLANNING AND REHEARSING FOR OUR SPECIAL THEMED CONCERT.

### PROGRAM

5:00pm - 6:00pm

BBQ Dinner 6:00pm - 6:15pm

Students go to classrooms to get ready for their concert item

6:15pm - 7:30pm

Concert

#### RESPECT

PERSONAL GROWTH

Maths

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# English

In English this term, we chose to learn about how to write a biography. We learnt the features of a biography such as writing in third person, keeping it in past tense, and writing events in chronological order. We then wrote a class biography on David Unaipon, before writing some other biographies on chosen people we researched and interviewed. As we were learning about biographies, we read some as part of our Guided Reading Program. We learnt about Ed Sheeran, Eddie Mabo, Usain Bolt, Roald Dahl and Anne Frank. For our class novel, we chose to read the book Wonder, which has taught us to be kind, show empathy and to not judge a book by it's cover.

# Health/CPC

This term we have had a wide range of visitors talking to us about a common topic of 'online safety'. This has included learning about bullying, protecting our privacy and most importantly, how to protect ourselves from online predators.



Maths has really tested our brain this term, as well as our understanding of place value. We have been learning about fractions, decimals and percentages; ordering, converting, comparing, and using the four operations to carry out equations and problem solving tasks. We encounter ideas related to fractions, decimals, ratios and percentages on a daily basis. Confident and flexible understanding of these ideas are key to everyday estimation and mental calculation in contexts as diverse as shopping and budgeting, diluting mixtures, understanding scales on maps, interpreting probabilities and odds, and converting among metric units. Not only is understanding these ideas essential to being numerate, they are also foundational to more sophisti-

# Digital Literacy

cated mathematical ideas.

Digital literacy is the ability to identify and use technology confidently, creatively and critically to meet the demands and challenges of life, learning and work in a digital society. Throughout the year, we have been learning research skills necessary for not only finding information for our learning, but ensuring that the information we find is accurate and trustworthy. This can be really difficult when there is an abundance of unmonitored resources, which anyone can publish. We have learnt some things to look for such as the website name/publisher, where photos are sourced, as well as for spelling or punctuation errors.

## **PARENT** INFORMATION



ignite 💋

a program for gifted and talented children

#### Parents of Students in Year 7 in 2020 ACER Test



#### The Assessment Day for the Ignite Test is Saturday 22nd February 2020

#### Is your son or daughter gifted?

The Ignite Program is a selective entry program for gifted students entering Year 8 at The Heights School. Within the Ignite program there are opportunities for students to be accelerated, and participate in a range of enrichment activities to extend and stimulate their adept minds. They study, and form friendships with other like-minded peers, in a caring and nurturing environment.

We continue to be one of the leading schools across the Northern Region, with outstanding SACE results. In 2016 our students achieved the highest SACE scores across the Northern Region. In 2017, 20% of our Stage 2 students received an ATAR score of over 80. 11% of these students scored above 90, with our highest achieving an ATAR score of 98.8. In 2018, 98% of students who applied for university positions were offered their first or second preference. In 2019, The Heights School staff are mentoring a student who is currently studying first year University (through the Headstart program at Adelaide University) whilst completing their SACE on campus at The Heights.

If you believe your child would thrive and benefit from the Ignite program, please complete an expression of interest form for your child to sit the ACER test conducted at The Heights School

Expression of Interest Forms are now available on online via <u>http://www.theheights.sa.edu.au/ignite.html</u> Additional enquiries can be directed to Michelle Crush (Ignite Services) at **The Heights School on 82636244** or via email: <u>Michelle.Crush23@schools.sa.edu.au</u>

Please note that students can only sit the test once. If a student sits for the assessment then he/she cannot re-sit the test the following year so we strongly recommend only sitting the test as a Year 7 student





Hampstead Primary School has a new Facebook page! Please like and follow our page to stay up to date with all events and activities at our school.

https://www.facebook.com/hampsteadps



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# Before School Care After School Care Vacation Care



For bookings for Vacation Care and to see the program of activities please visit <u>www.happyhaven.com.au/</u> <u>hampstead</u>